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THE USE OF ENGLISH POP MUSIC TO IMPROVE STUDENTS'
MOTIVATION DURING FORM 3 ENGLISH LANGUAGE
LESSON IN PANTAI REMIS, PERAK

MUZAMMIL HAKIM BIN AHZAMI



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LESSON IN PANTAI REMIS, PERAK

MUZAMMIL HAKIM BIN AHZAMI

CAPSTONE ACTION RESEARCH PROJECT
SUBMITTED IN PARTIAL FULFILMENT
OF THE REQUIREMENTS
FOR THE DEGREE OF BACHELOR OF EDUCATION
(TEACHING OF ENGLISH AS A SECOND LANGUAGE)

FACULTY OF LANGUAGES AND COMMUNICATION
UNIVERSITI PENDIDIKAN SULTAN IDRIS

2023

DECLARATION

I hereby declare that the work in this research paper is my own except for the quotations and summaries which I have duly acknowledged.

Signature: 

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Date: 31st January 2023

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ACKNOWLEDGEMENT

Alhamdulillah, all praise be to Allah for His mercy and guidance, for with Him, all things in life shall go smoothly and successfully, such as the completion of this Capstone Action Research Project paper.

I would like to dedicate my gratitude to my supervising lecturer, Dr. Maria Shu Hong Bee binti Abdullah for her immeasurable patience and professional guidance throughout the entirety of this study and during my teaching practicum. Every single one of her comments and advice has been incredibly helpful towards me and my fellow supervisees. I would also like to extend this gratitude to my Capstone course lecturer, Dr. Hamoud Yahya Ahmed Mohsen, for all his help especially on getting this particular research started and approved.

A major part of this study was only able to be completed due to my dearest students' cooperation. These bright children's willingness to spend their time responding to my interview and questionnaires has motivated me to both finish this study as well as to keep on pursuing the educational field. I highly believe that each and every one of them will achieve something as worthy and precious as themselves. My utmost appreciation and best wishes for them in their future endeavours.

I would also like to honour my beloved parents and most talented elder brother, to whom their infinite love and care towards me are so enormous that I am convinced I can never pay them back in full. Truly, I will be lost in this journey of knowledge without their endless support, and belief in me. An extended gratitude goes to my friends, mainly my housemates who gives me the courage to keep on going as we move forward in this shared struggle that is the university life. I appreciate and thank all of you for being here when it matters the most.





ABSTRACT

Students in Pantai Remis, Perak generally has a low level of motivation when it comes to learning English. This paper aimed to investigate the use of English Pop Music to improve students' motivation during English language lesson among form 3 students of Pantai Remis, Perak. Additionally, this research also was designed to determine the English language input that students can best acquire from the implementation of English Pop Music. The method used for this paper involves interviewing target participants, spreading questionnaires, along with the usage of reference materials from Internet. The respondents were found to be very adamant and confident that the use of English Pop Music during their English Language lessons has helped to motivate them to learn more. Because Pantai Remis is a rural area, any similar use of teaching medium will most likely have a similar positive outcome when applied in any other almost identical setting.

Keywords : English Pop Music, motivation, Form 3, English Language lesson





ABSTRAK

Murid-murid di Pantai Remis, Perak secara umumnya mempunyai tahap motivasi yang rendah dalam mempelajari Bahasa Inggeris. Kajian ini berhasrat untuk menyiasat penggunaan lagu Pop Inggeris untuk meningkatkan motivasi murid-murid untuk belajar Bahasa Inggeris dalam kalangan murid tingkatan tiga di Pantai Remis, Perak. Kajian ini juga dirancang untuk menentukan bahagian-bahagian Bahasa Inggeris yang boleh dikecapi oleh murid melalui penggunaan lagu Pop Inggeris dalam pengajaran. Kaedah kajian yang digunakan dalam kajian ini adalah melalui sesi-sesi soal jawab, boring soal selidik, dan penggunaan bahan rujukan daripada Internet. Responden didapati yakin bahawa penggunaan lagu Pop Inggeris dalam pengajaran Bahasa Inggeris membantu mereka dari segi motivasi untuk belajar dengan lebih lanjut. Pantai Remis ialah sebuah kawasan desa, maka sebarang media pengajaran serupa dianggarkan boleh membentuk hasil yang sama apabila diterapkan dalam persekitaran yang hampir serupa.

Kata kunci : lagu Pop Inggeris, motivasi, tingkatan tiga, pengajaran Bahasa Inggeris



CHAPTER 1

INTRODUCTION



This chapter covered all the significant parts ranging from the background of study to the definition of terms used to introduce and expose readers to the essence of what this research was all about.

1.1 BACKGROUND OF STUDY

Pop music has always played a huge role at getting me interested in the English language ever since my high school years. Personally, I believe that integrating this in an English lesson would be especially effective at attracting and keeping the students' attention towards the lesson. From here, it is very likely to help them be more motivated to learn English. Pop music was also chosen as it is the most popular, appealing, and easiest-to-consume genre of music for listeners all around the world.

1.2 PROBLEM STATEMENT

Motivation to acquire the English Language among students in rural areas such as Pantai Remis are generally low. Some students often find English lessons to be dull or a trifle, so much so that some might even fall asleep during class period. Thus, this study is designed as an attempt to tackle this issue with a possible solution by using English Pop Music as a medium to teach English in hopes that Form 3 students of Pantai Remis will be more motivated to learn English.

1.3 RESEARCH PURPOSE AND OBJECTIVES

The study aims to answer the following questions:

- i. To investigate the effectiveness of using English Pop Music to motivate the students.
- ii. To determine the English language input that students can effectively acquire from the implementation of English Pop Music.



1.4 RESEARCH QUESTIONS

- i. How does English Pop Music help increase students' motivation to learn English?
- ii. What part of English language input can students effectively acquire from the implementation of English Pop Music?

1.5 DEFINITION OF TERMS

- i. Pop – is popular music of the sort that has been popular since the 1950s, usually with a strong rhythm and simple tunes, often contrasted with rock, soul, and other forms of popular music (Oxford Learner's Dictionaries, 2022).
- ii. Music – is meant for instrumental sounds, for example, symphonic, chamber, easy listening, or solo instruments such as the organ, flute, or guitar (Griffiee, 1995, pg. 3).
- iii. English Pop Music – various music genres (exclusively English) that enjoy global recognition and are consumed by a broad audience and not a small cultural elite (Werner, 2018, pg. 190).
- iv. Language input – is the potentially processable language data (such as vocabulary, grammar, language skills, and behavioural language) which are made available by chance or by design, to the language learner (Smith, 1993).
- v. Song – refers to pieces of music that have words, especially popular songs such as those one hears on the radio (Griffiee, 1995).
- vi. Student motivation – refers to motivation to learn in school to acquire the knowledge or skill that an academic activity is designed to develop (Brophy, 2009).